

Grade 1 Summer School 2021

Note: Some suggested lesson plans are provided here.

Another approach for classes that have already studied Grade 1 using the previous version of the material is to teach the lessons which have new components – particularly those with new stories or songs: Lessons 10, 12, 14 and 15 have the most significant changes (plus the new songs from Lessons 8, 20, and 24; the new quote from Lessons 20 and the new game from Lesson 24). The prayer provided for lessons 13-16 is a recent translation of a prayer by ‘Abdu’l-Bahá which is new to this grade. A formatted version is provided on the Summer School website.

If possible, have booklets made for the children – several sheets of A4 paper folded in half and centre-stapled would be adequate (or buy blank exercise books).

Day 1

First Morning:

Have a colouring activity available (e.g. the We are Drops booklet) or game running while waiting for all the children to arrive (e.g. #11 Captain’s Coming, #10 Collaborative Statues, #5 Polite Peter).

Start with devotions

Teach/review a song – e.g. We are Drops (<https://songs.ruhi.org/>), Love of Baha’u’llah (PS4 Resources, p.245), Shine Your Light on Me, Baha’u’llah (PS4 Resources, p.241)

Set class guidelines collaboratively – get everyone to sign it.

Give everyone their booklets. Introduce their purpose and get them to write their names on them and draw a shining star on the front cover (or this can be done later in the day).

Play a few getting to know you games, e.g. # 13 Name Chase, #G Group Juggle Name Game or #24 The Bridge Line Up

Lesson 11

Morning part 2:

Learn the first part of the prayer with actions.

Teach & sing: “Looking for Good” (<https://songs.ruhi.org/>)

Give the introduction to the lesson

Present the quote.

Explain the first concrete example for each phrase. Use picture prompts to help the children.

Tell the story using lots of props.

Play 'People to People' if time.

Do colouring for this lesson

Day 1 Afternoon:

Review prayer actions and get children to draw an image for each of the first phrases in the prayer (for example see below).

Review the song from this morning and give out the song sheet for the children to glue into their booklets.

Play another game, e.g. #1 Who's Missing? or "What are you doing?" (#22).

Review the introduction, eliciting the concepts from the children.

Explain the second concrete example for each phrase. Use picture prompts to help the children.

Learn the quote using actions and stick it into booklets.

Get the children to retell the story. They could possibly act out parts of it.

Make forgiving hearts.

Get the children to draw the closed shops and surprised soldiers or the keys or the grateful governor greeting his family.

End with closing prayers.

Day 2:

As for Day 1, have a colouring/art activity or game for the children to be engaged in while waiting for the others to arrive, e.g. #33 Blessed is the Spot Stations or #29 All My Friends.

Lesson 14

Morning:

Morning devotions, including songs from the previous day

Learn next part of prayer with actions.

Teach 'On the Wings of Detachment' (<https://songs.ruhi.org/>)

Give the introduction to the lesson

Explain the first concrete example for each phrase. Use picture prompts to help the children.

Learn the quote using actions/pics and stick it into booklets.

Tell the story asking the children lots of anticipation questions as you go.

Ask the children a few detachment questions, e.g. from the supplementary materials

Play Wheel

Do the colouring for this lesson.

The children can begin to make puppets for the characters in the story, or prepare to act it out.

Day 2 Afternoon:

Review prayer actions and get children to draw an image for each of the new phrases in the prayer.

Review the song from the morning. Teach 'Man is in Reality'

Review the introduction and the quote.

Explain the second concrete example for each phrase. Use picture prompts to help the children.

Give the children one of the hei matau or heru. Get them to colour them in and write 'the love of God' and 'detachment' on each side.

Get the children to retell the story. Review the drama and then have the children act the story out together (the final part of the drama for this lesson) or do it as a puppet show.

Make a bird or butterfly hand puppet to represent detachment.

Day 3:

As for Day 1 & 2, have a colouring/art activity or game for the children to be engaged in while waiting for the others to arrive, e.g. #3 Four Corners or #4 Follow the Leader.

Lesson 20

Morning:

Opening devotions including songs from the previous days

Learn the next part of the prayer and sing it (optional).

Learn the new song, 'Kindling the Fire of God's Love' (<https://songs.ruhi.org/>)

Give the introduction to the lesson.

Present the quote.

Explain the first concrete example for each phrase. Use picture prompts to help the children.

Learn the quote using actions. They could also draw pictures for this quote.

Tell the first half of the story, asking the children lots of anticipation questions as you go and showing appropriate pictures.

Get the children to colour in the picture and stick it into their books.

Play Help the Sick.

Day 3 Afternoon:

Review prayer actions and get children to match the new phrases to the images on the sheet for each of the new phrases in the prayer.

Review the new song from the morning.

Review the introduction (eliciting the concepts from the children) and the quote.

Explain the second concrete example for each phrase. Use picture prompts to help the children.

Get the children to retell the first half of the story. Then tell them the second part.

Colour in the radiant heart boy.

Outdoor collaborative games if time.

Give the children a picture of 'Abdu'l-Baha and/or Thomas Breakwell, pieces of card and some washi tape to decorate it with. They can make a stand on the back with card and double-sided tape.

Closing devotions

Day 4:

Lesson 24 from Grade 1

Morning:

Opening devotions, including songs from the previous days

Learn the final part of the prayer

Learn 'Firm in the Love of God' (<https://songs.ruhi.org/>) and a new song such as 'Show that Love' <https://soundcloud.com/bahai-blog/show-that-love-goleta-burrison-sophie-nelson?in=su-ellis/sets/grade-2>

Give the introduction to the lesson

Explain the first concrete example for each phrase. Use picture prompts to help the children.

Learn the quote using actions.

Tell the story.

Get the children to draw a strong tree in the wind or a lofty mountain to represent steadfastness - or sculpt it with wire and clay.

Play 'A Helping Hand'

Day 4 Afternoon:

Review prayer actions and get children to draw an image for each of the new phrases in the prayer.

Review the new song from the morning.

Review the introduction – eliciting the concepts from the children.

Explain the second concrete example for each phrase. Use picture prompts to help the children.

Review the quote for this lesson.

Get the children to retell the story.

You can add an additional story about Bahiyyih Khanum and the dresses from PS4 Resources if you wish.

Have pictures of Bahiyyih Khanum inside small cards and get the children to decorate the cover. Or make the card stands with washi tape as for yesterday.

Finish any artwork and practise for a presentation of the concepts, songs, plays etc. to the larger group.

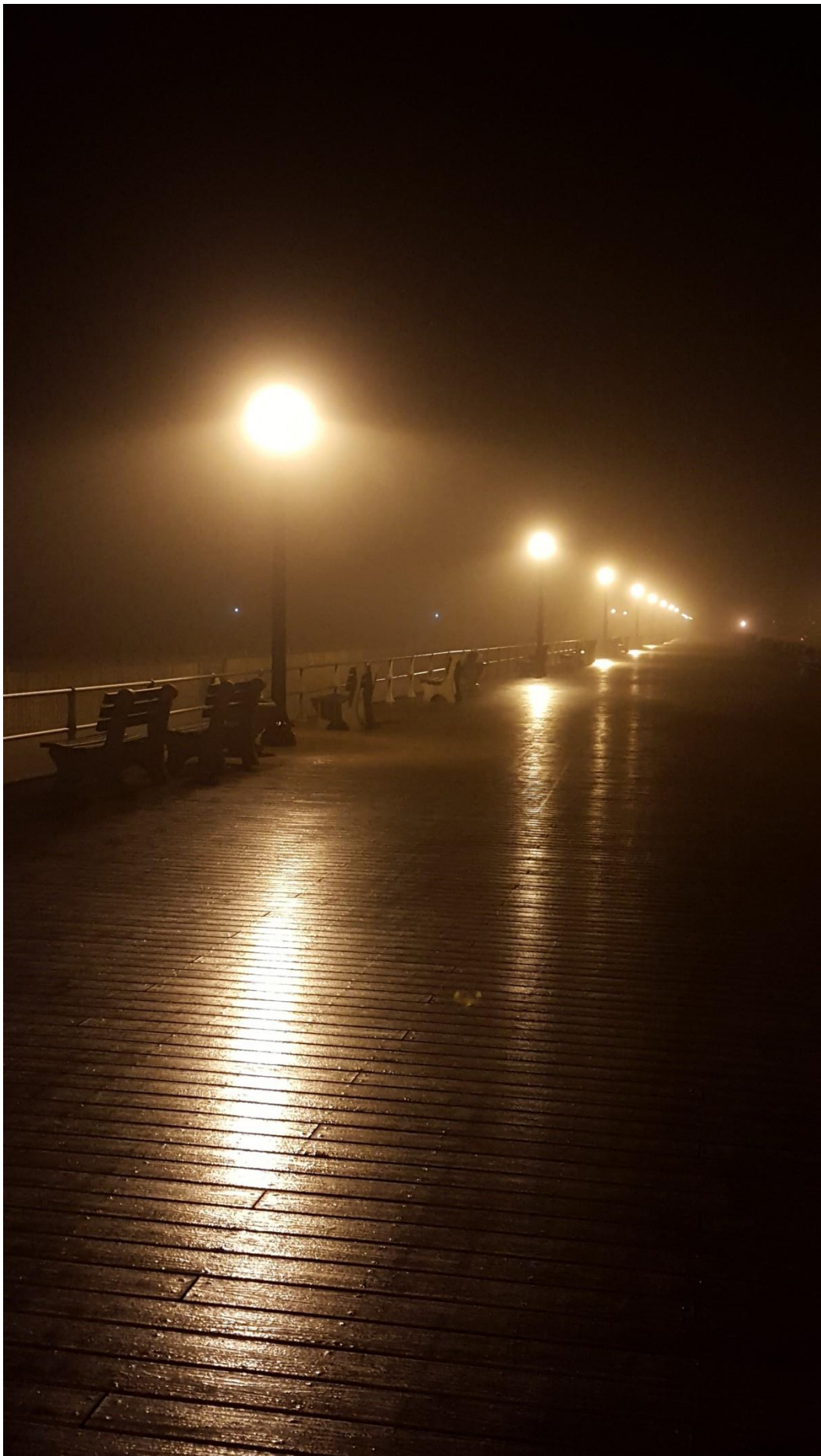


Image to demonstrate lights that guide the way in the darkness