

Releasing the Powers of Junior Youth

Book 5.1 – First Branch Course of Book 5 – A Moment for Reflection

A guide for Summer School tutors

Section 16

This section is about junior youth groups as a means by which the powers of junior youth are released through service to the community.

Tutors can encourage participants to reflect on the activity in the first paragraph: to write a paragraph or two about the conversations they have had with the junior youth in helping them to determine how they can contribute to the well-being of the community.

Moving through the section, tutors will observe there is no question or quotation to consult about. However, tutors can encourage participants to:

- Reflect on the global experience presented in the section
- Identify the features of the junior youth groups and the ways in which the service projects are contributing to the welfare of the community

In doing so, tutors can encourage the participants to bear in mind the points made in the paragraphs on page 20:

- In what ways are the capacities and service projects described in this section complex?
 - That is, can we identify how the junior youth have gone from undertaking simple acts of kindness and assistance to developing capacity for complex acts of service?
- What insights are we gaining into the appropriate frequency of a service project?
- How do opportunities to foster ties of collaboration with residents, businesses and organizations in the area help to advance the welfare of the community?
- How are the junior youth seizing opportunities as they arise, learning about the importance and value of service in their lives, changing their perceptions of others in their neighbourhood, learning to reflect and identifying the confirmations of God in their lives?

Tutors may encourage participants to share how their understanding of the potentialities of a junior youth group to bring about social transformation has advanced in light of this section. In what ways have participants been inspired by the experience in this section?

Some participants may be able to draw from the experience in this section and apply it to the junior youth groups they are animating or supporting