

Summer school survey questions

Host and venue

- Who hosted the event?
Name of the institution, family, team, neighbourhood, sector or individual who organised this event
- Venue
Bahá'í Centre / Rented hall, community centre or similar / Private home

Online presentations and reflections

- How many adults and youth watched the **online plenary presentations**?
- How many adults and youth participated in follow-up workshops or reflection sessions?

Note: it would be helpful to have daily breakdowns of these numbers.

Locally-led activities

Descriptions and attendance estimates are requested for locally-led:

- Children's activities
- Junior youth activities
- Activities for youth and adults

Outcomes for community growth

- Wider community involvement
Please describe involvement by members of the wider community, including estimated numbers of adults, youth, junior youth and children.
- Effects on Bahá'í community development
Please mention any effects or results that the event seems to have had on core activities or other aspects of community development locally.

Reflections and evaluation

- Which phrases accurately describe the event from your perspective? Please tick any that were clear strengths in the eyes of those who attended your event and leave unmarked any that were less significant.

If making a report by sending back this document with your notes, just include a list of strengths and delete the other phrases.

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| <input type="checkbox"/> Uplifting spirit | <input type="checkbox"/> High quality online plenary talks |
| <input type="checkbox"/> Relevant and effective learning opportunities | <input type="checkbox"/> High quality locally-led sessions |
| <input type="checkbox"/> Good fellowship amongst those attending the local event | <input type="checkbox"/> Positive experience for children |
| <input type="checkbox"/> Enjoyable connections online with friends in other parts of New Zealand | <input type="checkbox"/> Positive experience for junior youth |
| | <input type="checkbox"/> Positive experience for youth |
| | <input type="checkbox"/> Positive response from wider community participants |
| | <input type="checkbox"/> Other (please specify) |

- Please mention any other strengths or weaknesses not mentioned above
- Online programme technical matters
Please report any positives or negatives that you experienced with aspects such as internet connectivity and the device/s used for watching / listening to the programme.
- Reflections, comments, recommendations

Please share learnings that may be useful for future summer schools or other events, or any other thoughts that come to mind.