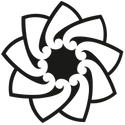
TRUE



PRACTITIONERS OF

PEACE

Dates:

Venue:

Host Assembly:

Bahá'í Summer School 2024/25



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Vision for summer school

**Welcome!**

Summer schools have been a feature of Bahá’í community life in New Zealand for at least 80 years. In addition to providing an opportunity for participants to study the Bahá’í writings and to strive to obtain a more adequate understanding of their significance, this seasonal school allows families and friends to spend a period of time together in a joyful atmosphere conducive to learning and the strengthening of spiritual bonds.

“The world is undoubtedly facing a great crisis and the social, economic and political conditions are daily becoming more complex. Should the friends desire to take the lead in informing the world, they should start by educating themselves and understand what the troubles and problems really are which baffle the minds of men. It is in these Summer Schools that this training should be provided for the friends.”

— Shoghi Effendi, 1932

“The institution of the Summer School constitutes a vital and inseparable part of any teaching campaign, and as such ought to be given the full importance it deserves in the teaching plans and activities of the believers.”

— Shoghi Effendi, Unfolding Destiny



Venue information

**Name of venue:**

**Suggested items to include:**

* Address
* Historical Information
* Important things to know about-the venue
* Things to know about the town/area, supermarket, gas stations, other accommodation such as motels etc.
* Fire evac/first aid information



Ground plan

Provide a map of the venue



Additional services

Suggested items include:

* Registering for meals
* Cafe or tuck shop
* Youth Workshops



Striving for excellence -

(Baháʼí standards)

Personal Behaviour. Those attending Summer School are expected to adhere to Bahá‘í laws and principles concerning individual behaviour. These include, but are not restricted to courtesy, respect, punctuality, chastity, and honesty. Any problems or concerns about behaviour at Summer School should be directed to a member of the Summer School organising committee (see page 26).

Attendance. All Summer School participants are invited to see themselves as protagonists in an educational programme and encouraged to attend all classes, plenaries, workshops, and evening programmes. Unstructured time for socialising and conversation is available during breaks and meals.

Punctuality.Punctuality is a sign of consideration for other people. Please be punctual for sessions and meals. Drop off and collect children in your care on time.

Accommodation.Everyone is expected to respect the space and property of others.

Cleanliness. All participants are expected to help keep all spaces clean and tidy throughout the duration of Summer School and assist in keeping bathroom areas clean. Please sign up to volunteer for the many service jobs available during Summer School (see registration for more info).

Smoking. Please note that there is to be no smoking, including vaping.

Car Parking. Please be sure to park in approved or designated car parks.

Campers (if applicable). Please follow the tent setup plan available at the camp area. For more information contact \_\_\_.

Curfew. To ensure everyone can participate with enthusiasm and joy at Summer School, all main lights in the dorms will be out by 10.00pm. Out of respect and consideration for others, youth and adults should be back in their sleeping quarters no later than 11.30pm.

* All junior youth and children (15 and under) are to be in their sleeping quarters no later than 9.30pm (or earlier depending on the wishes of the parents). Parents or guardians are expected to ensure that this happens.

Guardianship of Minors. All attendees at the Summer School are responsible for the love and care of our children. Anyone who is registering a minor (under 18yrs) attending Summer School without their parent/s MUST read the Policy on Guardianship of Minors before registering.

Responsibility for children and youth under 18. When children and junior youth (aged 14 and under) have been signed out from their classes, they are to be in the care, both day and night, of their parent/s and/or guardian/s. These adults should know where they are, what they are doing, and who they are with during these times and should ensure that they are participating fully in the Summer School, eating well, etc. The committee thanks parents and guardians for their co-operation in helping to provide nurturing and safe boundaries for our precious children. **When sessions are running,** **all those under 18 are to attend classes, workshops and sessions according to the programme; or to be serving in some capacity.**

Youth room. …

Out of bounds areas: …

Security. ... Please report all incidents to \_\_\_ or a member of the Summer School organising committee.



Policy on guardianship of minors

(Care of children and youth under 18)

Any child or youth under 18 years of age attending Summer School without their parents must:

1. Have a responsible adult to act as their guardian while he or she is at Summer School.
2. The Summer Schools Committee must be provided with the guardian’s and parent’s information and the guardian’s mobile number will be added to the lanyard or registration tag/label for the child/youth.

Parents must make it clear to the guardian that the guardian has overall responsibility for their child, which includes, but is not necessarily limited to the following requirements.

The guardian is expected to:

1. Sleep in the same area as their charge i.e. in the dormitory, the gym sleeping area or the camping ground. In all cases the guardian must sleep near the child. This means that a girl must have a female guardian, and a male guardian is needed for a boy. In special circumstances, an exception may be made by the committee after consultation with the parent institution.
2. Monitor the health and well-being of their charge e.g. eating meals
3. Ensure that their charge is attending all classes for their age group.
4. Be readily available to their charge for the duration of Summer School i.e. ensure that the child/youth knows where they are at all times.
5. Deal with any issues or problems that may arise.
6. Ensure that their charge is behaving according to the Summer School rules and Bahá’í standards.
7. Ensure that their charge is abiding by the curfew which is appropriate for their age group.
8. Act in place of parents if any misbehaviour is reported.
9. Act in place of parents in the event of the child needing medical attention e.g. taking the child to a doctor or hospital, administering medication.

Refer to next page for signed declaration. The Summer School committee should make this form available at registration.

As a host Assembly, you may prefer to copy the contents of this page into a separate document so that it is printable as a loose-leaf form. This will allow it to be made available for signing at registration.

**Signed declaration for guardians of minors**

I have read the above policy about my responsibilities as a guardian for the minor/s named below and I agree to abide by them:

1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of guardian: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact Mobile number:­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*This page should be extracted and retained.*



Video presentation - Day one

**Constructing a peaceful society**

Purpose: To understand the essential prerequisites of a peaceful society and how to make it a reality

* Oneness of humanity, our highest aspiration
* Essential prerequisites
* Why here, why now, our window of opportunity
* The vision of Baháʼu'lláh
* Current state of the world: the decline of religion and other forces of disintegration
* Religion renewed and the forces of integration

**Notes**

|  |
| --- |
|  |



Video presentation - Day two

**Humanity’s coming of age**

Purpose: To look at how far the world has come – the concept of hope – seeing how much the Bahá'í community has grown and looking at the needs of today.

* How far the world has come, how far the Bahá'í community has developed
* New thoughts, new habits, new tools fit for the age of maturity
* Traversing the evolving stages of peace

**Notes**

|  |
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Video presentation - Day three

**Building a refuge for mankind**

Purpose: To understand every individual has agency and capacity to play a part

* Humanity In search of hope and lasting peace
* The Divine Physician and His diagnosis

Peace and unity as the next stage of evolution

**Notes**

|  |
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Video presentation - Day four

**Becoming true practitioners of peace**

Purpose: To look at the building of communities

* Fostering individual attitude and habit of peace
* Collective endeavour to build peace in our community
* Advance in collective consciousness to weave the new pattern of community life (be a ‘leaven’)

**Notes**

|  |
| --- |
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Programme overview

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Time** | **Day 1 (Fri 27)** | **Day 2 (Sat 28)** | **Day 3 (Sun 29)** | **Day 4 (Mon 30)** |
| **A.M.** |  |  |  |  |
| 9:00 – 10:30  Video Presentation & Workshop | Constructing a peaceful society | Humanity’s coming of age | Building a refuge for mankind | Becoming true practitioners of peace |
| **10:30 – 11:00** | **Morning Tea** | **Morning Tea** | **Morning Tea** | **Morning Tea** |
| 11:00 – 12:30 |  |  |  |  |
| 11:00 – 12:30 | (Coinciding children’s and junior youth sessions) | (Coinciding children’s and junior youth sessions) | (Coinciding children’s and junior youth sessions) | (Coinciding children’s and junior youth sessions) |
| **P.M.** |  |  |  |  |
| **12:30 – 2:00** | **Lunch Break** | **Lunch Break** | **Lunch Break** | **Lunch Break** |
| 2:00- 3:30 |  |  |  |  |
| **3:30 – 4:00** | **Afternoon Tea** | **Afternoon Tea** | **Afternoon Tea** | **Afternoon Tea** |
| 4:00-5:30 | Recreational activities for all ages | Recreational activities for all ages | Recreational activities for all ages | Recreational activities for all ages |
| **5:30 – 7:00** | **Dinner Break** | **Dinner Break** | **Dinner Break** | **Dinner Break** |
| 7:00-8:30 | Evening programme | Evening programme | Evening programme | Evening programme |
|  |  |  |  |  |

Please note this is just a suggested schedule and host Assemblies are completely free to adjust and organise it in any way that best suits their needs.



Courses and facilities

(for children and junior youth)

**Children and junior youth classes.** Morning and afternoon classes have been organised for the children and junior youth. These will correspond with the workshop and plenary session times. Refer to children and junior youth class timetable over the page.

Age groups: \_\_

**Note to parents of children under 3 years old.** A room will be available for the children and their parents. Please contact ...

**Note to parents of children (3-11 years).** Please sign in your children to their classes five to ten minutes before the morning and afternoon sessions, and collect them immediately after the morning sessions end at ...

Children must be collected on time within 5 minutes of session finishing. Children who are not collected within this time will be taken to ...

Your children are your responsibility during lunch, dinner time, and other times specified in the programme.

**All parents are encouraged to volunteer** for at least one session during summer school.

**Note to parents of junior youth (12-15 years).** The Summer School committee would like parents of all junior youth to sign their junior youth in and out of their classes, in order to ensure that they attend classes and workshops.

You are responsible for them at mealtimes.

**FOR ALL CHILDREN AND JUNIOR YOUTH QUESTIONS PLEASE CONTACT:**

**(name, phone)**

**(name, phone)**

**(name, phone)**

**(name, phone)**

**(name, phone)**



Children’s and junior youth timetable

Morning and afternoon workshops (classes) for children and junior youth

|  |  |
| --- | --- |
| **Age group** | **Classroom / Location** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |



Workshop facilitators and rooms

Workshop information: …

These workshops are based on the video presentations.

|  |  |
| --- | --- |
| **Facilitator** | **Classroom / Location** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |



Session arranged by

North Island Baháʼí Council



Session arranged by

South Island Baháʼí Council



Afternoon sessions/workshops

**Day one:**

2:00 – 3:30 pm

|  |  |
| --- | --- |
| **Session / workshop** | **Location** |
|  |  |
|  |  |
|  |  |

**Day two:**

2:00 – 3:30 pm

|  |  |
| --- | --- |
| **Session / workshop** | **Location** |
|  |  |
|  |  |
|  |  |

**Day three:**

2:00 – 3:30 pm

|  |  |
| --- | --- |
| **Session / workshop** | **Location** |
|  |  |
|  |  |
|  |  |

**Day four:**

2:00 – 3:30 pm

|  |  |
| --- | --- |
| **Session / workshop** | **Location** |
|  |  |
|  |  |
|  |  |



Evening Programme

|  |  |
| --- | --- |
| **Day** | **Activity & Location** |
| Day One - Evening |  |
| Day two - Evening |  |
| Day three - Evening |  |
| Day four - Evening |  |



Art workshops

suitable for junior youth and older

|  |  |  |
| --- | --- | --- |
| **Time** | **Activity** | **Location** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |



Leisure, sports and other activities

These activities will happen every day

|  |  |  |
| --- | --- | --- |
| **Time** | **Activity** | **Location** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |



Classroom plan

a map of classroom locations

Provide a map of the classroom locations within the venue



Notes



Committee contact numbers

Notes

Thank you for attending the ……………..Summer School.

We hope you have an enjoyable time!

**Summer school organising committee**

|  |  |  |
| --- | --- | --- |
| **Role** | **Name** | **Phone contact** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
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